



POSITION DESCRIPTION

| | |
|----------------------|---|
| Position: | Educator/ Teacher, Environment, Development and Design (0.3) until February 2021 with the possibility of further work in 2021. Start date ASAP. |
| Department: | Foundation Studies |
| Reporting to: | Subject Leader, Environment, Development and Design |
| Contact: | Jane Sykes, Subject Leader, phone 9348 7463 |
| Date: | October 2020 |

POSITION SUMMARY

The Trinity College Foundation Studies Program is a pre-university course that qualifies overseas students for entry to the University of Melbourne and other Australian universities.

The educator's role is to prepare and be responsible for delivering online lectures and tutorials based on the course documents provided and contribute to ongoing curriculum development and the design of assessment materials.

The Educator provides the students with an understanding of how different environments and societies work as well as help the students:

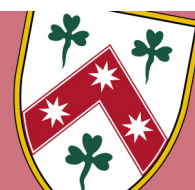
- Develop skills, knowledge and imagination to a point where they can offer design solutions (both in writing and orally) to problems related to environment and development.
- Recognise that development at local, national and global level is a product of a complex mix of forces that include political, economic, social and cultural aspects
- Feel that, as a global citizen, they can contribute to creating design solutions which contribute to a sustainable future.

The weekly tutorial classes contain an average of 15 students. Each student has one lecture and one tutorial per week. Both lectures and tutorials are 1.5 hours in duration and delivered online.

Course Description

Extended Program:

- Environmentally Sustainable Development: What is it and how is it measured?
- Sustainable Development Goals: Poverty
- International Aid and the importance of education
- Ecological footprints and Human impacts on the environment
- Biodiversity
- Threatened species
- Invasive species
- Sustainable/Eco Tourism
- Antarctica.





Main and Fast Track Programs

Semester 1:

1. Introduction to Environment, development and design.
2. Resources and population growth
3. What is sustainability?
4. Economic sustainability and business
5. Social sustainability and gender
6. Climate Change and related hazards

- What is climate change?
- Consequences of climate change
- Who is most affected by climate change?
- Responses to climate change
- Renewable energy as a solution

7. Sustainable water use

Semester 2:

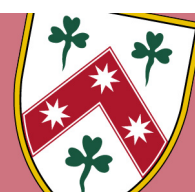
Sustainable city design

1. What is a city?
2. Sustainable city design
3. Megacities
4. Slums
5. Resilient and liveable cities
6. Sustainable building design
7. Melbourne: A sustainable, liveable and resilient city?
8. Urban agriculture
9. Refugees

SELECTION CRITERIA

Essential:

1. A (tertiary) qualification relevant to the role. Preference will be given to candidates with teaching qualifications.
2. Demonstrated work experience in teaching international students at least one of: Environment and Development, Geography, Development studies, Environmental Studies, Environmental Science at Foundation Studies Level, VCE or University level.
3. Demonstrated experience in developing teaching and learning resources, assessment tasks and marking at VCE, first year University or equivalent.
4. Capability of using and engaging students with technology in the classroom.
5. High level interpersonal and communication skills (written and oral) within a culturally diverse education community or similar environment.
6. A commitment to academic excellence and an understanding of Australian educational practices
7. Demonstrated experience maintaining confidential records and performing administrative tasks related to teaching.
8. Well developed computer literacy, using Microsoft Office applications including TEAMS.
9. The capacity to deliver classes online from home using TEAMS.
10. An understanding of and commitment to compliance of Occupational Health and Safety requirements.





Further Information:

- Applicants must be Australian Citizens, Permanent Residents or hold a valid work permit or visa. If called for interview evidence of status will be required.
- Applicants will be required to bring originals or certified copies of academic and other qualifications if called for interview.
- The successful applicant must secure, or be in the process of securing, a Working with Children approval.

CHILD SAFETY

Trinity College is committed to providing a safe, secure, disciplined and quality learning and residential environment in which all students can develop their individual talents, interests and abilities through a curriculum that fosters the intellectual, physical, social and moral development of the student. The College is committed to the safety of all children including those from culturally and/or linguistically diverse backgrounds.

OCCUPATIONAL HEALTH AND SAFETY (OHS)

All staff are responsible for safe work procedures and instructions.

All Employees must:

- Comply with the Trinity College OHS Policy.
- Cooperate with your employer about any action they take to comply with the OHS Act or Regulations.
- Comply with safe work practices, with the intent of avoiding injury to yourself, others and damage to plant and equipment.
- Comply with any direction given by management for the intent of health and safety.
- Report all accidents and incidents that occur in the workplace immediately
- Report all known or observed hazards to ensure corrective actions are implemented to avoid reoccurrence.
- Adopt work practices that support OHS in the workplace.
- Seek guidance for all new or modified work procedures implemented within the workplace.
- Participate in meetings, training and other environment, health and safety activities as required.

TRINITY COLLEGE

Founded in 1872 as the first college of the University of Melbourne, Trinity College is a unique tertiary institution that provides a diverse range of rigorous academic programs for more than 2,500 talented students from across Australia and around the world. These programs include:

- The residential College for undergraduate and postgraduate students of the University of Melbourne, both resident and non-resident.
- The Pathways School, including Trinity College Foundation Studies (TCFS), a one-year course which prepares able overseas students for undergraduate entry to the University of Melbourne and other leading Australian universities; a BA (Extended) pathway for indigenous students in partnership with the University of Melbourne; Young Leaders Program for domestic and overseas secondary school students, various short courses and conferences.





TRINITY COLLEGE

THE UNIVERSITY OF MELBOURNE

- Trinity College Theological School (TCTS), which offers degree and other courses for training and forming Anglican clergy and others, on campus, online, and in parishes.

Trinity promotes academic excellence across a balanced, all-round education that includes both 'breadth' and 'depth' of content, together with the development of ethical values, personal integrity, leadership and social responsibility. A Trinity education is further characterised by a high level of international engagement and a strong commitment to equity and diversity.

These educational programs are supported by the College Library, Art Collection and Archives, Information Technology, the College Chapel and Chaplaincy, Music – including a world-class Choir – Communications, Human Resources, and Finance and Administration – including finance, accounts, property and operations, and conferences and hospitality. The Advancement Office and Trinity College Foundation undertake friend-raising and fund-raising activities that benefit the College as a whole.

An Anglican institution, Trinity welcomes people of all faiths and none. The College celebrates, and is enriched by, the diversity of backgrounds of its staff and students.

Trinity College: Excellence, Community, Diversity, Society

